



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mungasaji Maharaj Mahavidyalaya, Darwaha
• Name of the Head of the institution	Dr. Vilas B. Raut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07238295509
• Mobile no	9423663312
• Registered e-mail	mmcollegedarwaha@gmail.com
• Alternate e-mail	drvilasraut@gmail.com
• Address	In front of P.W.D. Rest House, Darwaha District- Yavatmal (M.S.)
• City/Town	Darwaha
• State/UT	Maharashtra
• Pin Code	445202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University				
• Name of the IQAC Coordinator	Dr. Prashant D. Bageshwar				
• Phone No.	07238295509				
• Alternate phone No.	7083527507				
• Mobile	9403146950				
• IQAC e-mail address	pdbageshwar@gmail.com				
• Alternate Email address	pbqiqacmmcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mmcdarwha.org/pdf/AQAR-%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mmcdarwha.org/pdf/Aca.%20Cal%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.20	2004	16/02/2004	15/02/2009
Cycle 2	B	2.05	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			27/04/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted various online International/National conferences and workshops in different discipline		
Conducted online certificate course for faculties and students on "Yoga and Holistic Health" and also celebrated International Yoga Day for the development of mental and physical fitness.		
Solar Panels are installed in the Campus.		
Institution successfully completed Green Audit of the campus.		
Rain water harvesting system is established in the campus.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1) To Organize the International/National Seminar, Conferences and workshops in different discipline to promote the quality improvement strategies in teaching, learning, research, extension related and co-and extra-curricular activities.</p>	<p>1) Organized two day International Interdisciplinary Conference on Drugs, Disease and Development, Organized National Webinar on NAAC, Organized Interdisciplinary Webinar on Post Covid-19 Challenges, Organized FDP on NAAC, Organized National e-workshop on Role of nonteaching in NAAC</p>	

	accreditation, etc.
2) To Encourage faculty members to complete their doctoral degrees and to continue research activities through quality publication and research projects	2) One faculty member awarded Ph.D. degree and seven research papers published in UGC care listed journal
3) To conduct the activities like Yoga and meditation related to development of mental and physical fitness of students, faculty and staff.	3) Conducted online certificate course for faculties and students
4) To conduct Green Audit.	4) Institution has successfully completed Green Audit of the campus on 28/10/2020.
5) To install the Solar Panels in the Campus.	5) Solar Panels are installed in the Campus.
6) To modify and renovate rain harvesting system.	6) Rain water harvesting system is established in the campus.
7) To Enhance of infrastructural facilities.	7) Renovation of some classrooms is made.
8) To enhance academic excellence by organizing various academic activities	8) Various activities conducted by different department in collaboration with IQAC
9) To use Moodle as Learning Management System (LMS) for teaching.	9) Conducted one day Workshop on how to use Learning Management System (LMS) for teaching
10) To Enhance social compatibility of students through activities like NSS, Cultural and the like others.	10) Due to covid-19 situation no offline activity is conducted by NSS, Cultural Department. Very few activities conducted online.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee (C.D.C.)	08/11/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	Nil

Extended Profile

1. Programme

1.1	60
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1962
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	997
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	616
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	30
Total number of Classrooms and Seminar halls	

4.2	36.2760942
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university academic body members determine and develop the curriculum for each subject. The teachers at institution have made significant contributions to professional development and curriculum

design. At the commencement of the session, curriculum is available in the central library and on college website for teachers and students. In accordance with the curriculum, teachers prepare academic planning and get approved by the principal. Each teacher introduced the syllabus to the students and explained the weightage to topics and pattern of question papers. Teacher provides a series of MCQs, individual tests or exam schedules, assignments, and seminars. Some teachers have their own YouTube channels, WhatsApp groups etc. For better comprehension of the curriculum, teacher organizes guest lectures, assigns projects and conducts subject-related certificate courses. The IQAC monitors the overall teaching, learning and evaluation process by collecting feedback from stakeholders. College also under goes academic and administrative audit. All events conducted by various departments are recorded in the event register. Photos of each event with Google-tagged are recorded. Each teacher keeps record by means of daily diary. Seminar, Conference and other events are conducted by online mode due to covid-19. The head of the department oversees the curriculum and approves the diary by the principal at the end of the month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar in advance keeping in view of Parent University calendar and sticks up it. It is also uploaded to the college website for information to all stakeholders. It includes an indicative timetable for admission procedure, curriculum and study plans, examination schedules, practical, homework, assignments, seminars, PPT sessions, projects, viva-voce, interview, presentation, unit tests, academic guidance talk, exchange of students, exchange of faculty, excursion tour field visit, Special N.S.S., Sports activities, University "Yuva Mahotsav", College Youth Festival, linkage of teaching and learning activities, extracurricular activities, institutional activities, vacation schedule etc.

In a practical sense, continuous internal assessment of students carried out through all evaluation techniques. Continuous internal evaluation of the students helps the faculty to choose the

reasonable teaching method Examination Committee prepares, display and conduct t continuous internal evaluation. Every department conduct a special test to identify slow, moderate and advanced learners and accordingly initiatives for their advancement are being taken regularly.

Here are the most important aspects of the academic calendar:

1. It includes the planning of multiple activities by respective committees.
2. Adhering to the calendar, N.S.S. Sports and the cultural programs arrange co-curricular and extra-curricular activities.

College conducts the examinations and evaluation process as per directives of Parent University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mmcdarwha.org/pdf/Aca.%20Cal%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

315

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution reflect cross-cutting issues. Of course, the institution brings to gather a wide range of skills, values, regional and global competition for present curriculum. Our institution offers programs that discuss all topics such as citizenship and responsibility, gender, environment, sustainability and human values. All teachers imbibe such values while teaching. In our institution various events and programs are conducted to overcome cross-cutting problems, such as:

1. **Environmental Issues:** As compulsory subject at all second year of U.G. level environmental studies is a mandatory. Some part of syllabus in the subjects like Sociology, History, Economics and language focus light on environment. N.S.S. department arranges environment awareness programmes in collaboration with other agencies. This year NSS organized 'Rang Maza Vegla' activity and making of paper ornaments.
2. **Human Values:** Human Values are inculcated through various languages, social sciences and literatures.

Professional Ethics: In commerce, professional ethics are implanted as an integral part of the curriculum. Business skills, multifaceted, economic and commercial values are incorporated among the students. In order to strengthen mentally and physically, yoga training has been provided to teachers and students. The college organizes enough guidance talk on hygiene and sanitation to create awareness about health. Girls' workshops on 'Women Empowerment and Entrepreneurship' about women safety, security and employability are arranged frequently. Many events and competitions which propel the mind and promote inner skills are intended and executed very often.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

653

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mmcdarwha.org/pdf/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mmcdarwha.org/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1962

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1754

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow & Advanced Learner

The academic performance in the previous academic year 2020-21 is positive indicator to identify the slow and advanced learners. This

is found to be very useful for the teachers to focus and up lift both the category students.

Execution of the programme:

- Preparing the list of difficult units and concepts from the university syllabus.
- Arranging some guest lecturers for the students.
- Conducting examination unit tests, class tests, tutorials, home assignments.

Activities undertaken for slow learners:

- Extra coaching and individual guidance from the subject teacher.
- By solving question papers of previous University Examination from the students.
- The performance of students is being communicated to their parents.
- Lectures of eminent personalities organized to create confidence among the students.
- Remedial coaching classes.

Activities undertaken for advanced learners:

- Open access facility for advanced learners in the library. More books are provided to these students.
- Motivation for them to participate in quiz competitions, seminars and group discussions. Organization of quiz competitions and group discussions.
- Motivation for them to write articles in the college magazine 'Vasundhara'.
- Competitive examination coaching classes

Slow learners and advanced learner showed improvement in the knowledge of concerned subjects and scored better marks in the university examination.

Due to pandemic Covid-19 situation, we could not give appropriate justice to the practice.

File Description	Documents
Paste link for additional information	http://www.mmcdarwha.org/pdf/2.2.1%20SOP%20for%20Slow%20&%20Advanced%20learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1962	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to give autonomy to learner, attention has been focused on acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities. The student's centric methodologies adopted by our institution to provide enhanced learning abilities to the students.

Due to Covid-19 situation, lecture method is effectively followed in the online classes. The use of e-books, e-contents, e-reading material and video lectures by experts shared with students through Whats App group, Google Classroom and e-mails etc. Home assignments and tutorials are given online. Activities like students' online seminar, MCQ discussion are effectively followed in the session.

Participation in essay writing, quiz competitions, poster presentation, theme based Rangoli and elocution competitions through which learners acquire knowledge and develop their interpersonal skills. For some UG and PG courses the project is essential part of curriculum which has been also completed online. Due to experiential learning, competency level of students is supposed to be enhanced. Online certificate courses and online viva is arranged as per instructions of the university.

We have arranged talks on social issues. Problem solving sessions are conducted so as to enhance the participative learning. The

students are also encouraged to participate in different seminars organized by other institute.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Some classroom is well-equipped with LCD projector and screens. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted workshop on 'Moodle' and 'Google Classroom',

All department use PPT and multimedia to make teaching- learning process easy and interesting. Some teachers have appeared for the MOOCs and some have successfully completed such courses.

To keep pace between the students and teachers in the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list, Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Some faculties uploaded their video lectures on college 'You Tube' channel and some prepared CD's on reading materials. Our library is consisted with good number of educational CDs and DVDs. In present scenario of Covid-19, social media tools are skillfully used by the college through WhatsApp, Zoom, Google Meet, Go to Meeting, Telegram, SWAYAM, NPTEL etc. The institution encouraged teachers to attend online training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

386

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of each semester, the students are introduced with the prescribed syllabus in detail by making them known with its scope. The syllabus pattern, weightage of marks and importance of some major topics from examination point of view have been discussed with them. The unit tests, home assignments, seminar, projects, interview and viva- voce are conducted as a part of internal evaluation. Such continuous evaluation allows the teachers to assess the students, track their progress and identify slow and advanced learners.

The students' laboratory performance is examined by conducting internal laboratory tests. Before the commencement of the university examination, preparatory examinations and question paper solving sessions are conducted to boost the students' confidence. Through text books, reference books, encyclopedia and N- list, Students get chance to improve themselves by means of such this continuous evaluation system before appearing for the university examinations.

In present scenario of Covid-19, the faculty try to reach at the doorstep of students by using e-tools also such as Google Classroom, WhatsApp, Google form, You tube, Zoom App, Google meet etc. The study material and questions related to the subject are posted on above platform. Students' also raised their queries and that are answered by the faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination grievances, there is a separate mechanism in our college. The internal examination grievances of the college students are either at the college or at the University level. The college level grievances are redressed by the Internal Examination Committee, the concerned heads of the departments. The university level grievances are redressed by examination coordinator under the guidance of the Principal.

If any student is unable to appear for the internal examination due to illness, participation in co-curricular, extra-curricular activities or genuine reason, the re-examination is conducted for such students. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed positively in time.

The follow up of University level grievances of internal examination is actively taken by examination coordinator of the college, so that such student may not suffer from their academic loss.

In this session 2020-2021 even and odd semesters examinations are conducted online due to covid-19 situation, therefore all the staff members have taken the keen efforts in minimizing the university level grievances of not only at internal but also university level examination. Due to online examination the grievances of the students are found very negligible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students acquire the scientific knowledge and core principles of Physics, Chemistry, Mathematics, Botany, Zoology, and Computer Science in day to day life.

In the institution four languages have been taught and course outcome of these Languages is used to understand basics concepts, gain the knowledge of parts of speech, figures of speech, vocabulary, phonetics, identify the themes of lesson, summarize and analyze poem, the reporting of any incident, function, match, excursion, official letters.

Through the Social Sciences, students get acquainted the political, social, economic and historical ideas, ideologies, policies, processes, and behavior, as well groups, classes, government, diplomacy, law, strategy, role of balanced diet for various stages, malnutrition, ability to explain economic terms, concepts and theories, social problems, social and religious movement, ancient, middle and modern History of India and world.

The commerce programmes are meant to introduce knowledge about business economics, micro and macro-economics, utility approach and elasticity of demand, market, cost and revenue, business management and managerial economics, factors pricing, information technology and business data processing, tax and audit system in India.

Games & sports and cultural activities carried out regularly in the campus avails lot of scope and opportunities to the students to color their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mmcdarwha.org/pdf/Programm_Outcome_Microsoft_Office_Word_Document-converted_3.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The evaluation system and outcome of students' feedback mechanics plays a vital role in the fulfillment of course objectives. The outcomes reflect authentically by the various indicators that our students are flying very high and placed

in the different positions available in the job market in public or government/semi-government sectors.

- Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview, excursion tour, and presentations are executed to overcome the difficulties in the relevant subjects.
- The learning process is an integrated and exciting process based on classroom activities such as regular seminars, debates, group discussions on the relevant subjects.
- Departmental activities like wallpaper, poster making, project work, charts and model presentations are organized by various departments and committees to motivate and appreciate the students to perform and to achieve excellent goal in their respective subjects.
- Extension activities such as awareness rallies, cleanliness campaigns, Mahila din road safety awareness programme. Such activities enable the students to think beyond the traditional frame and be creative, proactive and inculcate the values of ethics and moral values among the students.
- Many of our students spontaneously come forward and play active role in the intercollegiate competitions, sports competitions and cultural activities at institutional level.
- Participation of students in various drives, mission, camps and competitions at the university/state level, amplify the attainment of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

616

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.mmcdarwha.org/pdf/2.6.3%20Annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mmcdarwha.org/pdf/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem for innovation in the institution brought into existence through Research Promotion Cell, Incubation center, Student Development Cell and other initiatives for creation and transfer of knowledge.

Research Promotion Cell (RPC)-

The Research Promotion Cell in the institution is designed to promote and monitor research activities. The cell encourages and motivates researchers and faculty members to participate and publish their research papers. In current session, 07 research papers were published by the faculties in the Journals notified on UGC website and paper published in International and national conferences are 30. As well as 04 books and chapters in books are published. Institution provides available resources to faculty members, researcher and students. The RPC also motivates the teachers to organize conferences, seminar, workshops and symposia etc. and

avails faculty/students exchange facility. The Department of Chemistry has conducted "International Virtual conference on Drug, Disease And Development". Another National Level Online FDP on "Revised Assessment & Accreditation Framework" has nicely arranged by IQAC of the college. Parent University has given recognition to a faculty member as Ph.D. Supervisor. Students are motivated and encouraged to take active participation in research based activities by allotting projects on various topics. Two faculties participated in faculty exchange program. Some students of college have participated in various online activities such as Motivational Workshop, Poster competition, Quiz, Seminar. In Motivational Workshop, the students achieved 1st Rank to P G and 2nd and 3rd to U.G. students. Student Development Cell (SDC)-

The SDC conducted Soft Skills Development programs, Industry Academia meets, guest lecture, MPSC guidance, Career guidance, Yoga program, Health checkup camp, vaccination program etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities that are carried out in the neighborhood

community, sensitizing students to social issues, for their holistic development has been organized

By IQAC with all other departments. Some of them are as under:-

To make students aware of their health and hygiene, college has established Fit India Youth Club. The Club has celebrated the International Yoga Day to sensitize them about personal health 7 growths in the difficult time.

On the occasion of Birth Anniversary of Mahatma Gandhi College decided to make aware the Society about Covid -19 and has organized Maze "Kutumb Mazi Jababdari", Blood Donation camp has been organized as a mark of social activity.

In order to inculcate the patriotism and democratic values in students, college has celebrated "Constitution Day."

Environment Conservation, Tree Plantation Programme have been organized in the College to sensitize the students towards social obligations. .

As the Crime against Women, ragging, molestation has been increasing, Women Development Cell of the college has organized program on women Equality & Gender on the occasion of international Women day. By following COVID -19 norms, College has organized digital Holi named "Rang Maza Vegala" the response was over whelming which suggest students know their social responsibility. About 250 students' participation has been recorded in this activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

383

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated in rural area of the Yavatmal district, having total land 28327.995 Sq. meters (7 Acres) and built up area is 2323 Sq. meters. The institution ensures adequate availability and optimal utilization of physical infrastructure. At the beginning of the academic year need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on

the recommendation to CDC and IQAC. The institution ensures adequate infrastructure and physical facilities for teaching, learning and evaluation.

The college has excellent infrastructural facilities such as classrooms, laboratories, seminar hall, library, reading room, campus Wi-Fi connectivity, common room, reading room, staff court, dark room, potable water facility, dust bin and canteen etc. The college has twenty nine classrooms with sufficient lighting, green boards and ventilation and one seminar hall with LCD projector facility and nine classrooms are equipped with LCD projector.

There are 42 computing system in the college campus. All six laboratories are well established to conduct practical according to the syllabus. To enhance the employability of the students the much sought after infrastructure is made available for conducting University examinations and different competitive examinations. Physical facilities of the college are also made available for the citizens of Darwha and for government agencies on their request.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample indoor and outdoor facilities for games and sports for Basketball, Kho-Kho, Yoga, Cricket, Badminton, Kabaddi, Football, Volleyball etc. Some sports experts are also made available as per the request and need to achieve the excellence in various -institutional, inter university level, state and national level competitions. The institution has its own gymnasium for indoor games.

As now we are going through crucial COVID-19 pandemic period, all activities are being carried out 'From Home'. Therefore, our parent university has not undertaken any kinds of games and sports activities as usual. Even though we have conducted some online programmes for the students and teachers. In 2020-21 Physical Department of the college has organized Online Certificate Course for the students, staff and others on 'Yoga and Holistic Health'. In this certificate course the participants were from Maharashtra, J &

K, West Bengal, Uttaranchal, Bihar and Karnataka. The experts for this certificate course also were from the different states of India. Cultural Department in association with Physics Department conducted online cultural programme 'Rang Maza Vegala' on the account of Holi Festival. In this programme, students are compelled to use only e-colours. All the rules and regulations issued by the state government, in the scenario of corona disease, are obeyed during the conduction of these programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.63245

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College Library is automated with SLIM21 ILMS (Version: 3.7.0.22189) from the year 2018.
- There is an Open Access Catalogue for students and staff. Two separate nodes is made available in the Library for OPAC facility.
- Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 Library Management Software to know the bibliographical details about the collection. Search by giving Title, Author, and domain can be carried out.
- Electronic Resource Management package for e-journals

The library subscribes N-List consortia under this consortia library provides more than 31,64,309+ e-books and 6293+ e-journals to students and faculty member and link of the N-List provided on website. In addition to that, link to scholarly open access journals/database is also available on the Library webpage. All the active book collection is updated in the SLIM21 Library Management Software database and the Web OPAC is available for the users. The issue and return of books has been activated with the SLIM21 Library Management Software.

- Facilities available
- No of printers: 01
- Bar Code Scanner: 05
- Photocopy Machine: 01
- Internet bandwidth: 200 Mbps
- Web Camera: 02
- Fire Extinguisher: 3

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56157

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30.73

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last few years:

1. IP based Surveillance System
2. IP based Telephony
3. Remote Laboratories.
4. Multilingual Laboratory
5. Separate internet connections

The Institution frequently updates its IT facilities including Wi-Fi.

The Institution has 42 computers and 09LCD projectors, high speed internet connections (80-100 MBPS). The campus is Wi-Fi enabled. Conferencing facility is available in the seminar hall. Library is fully automated. Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms.

Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

Maintenance of all computing equipment is monitored by the laboratory attendant and outsources experts if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.97936

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The C.D.C. & I.Q.A.C. does the planning and monitored committee work to ensure the facilities for good teaching, learning environment. The committee conducts regular meetings throughout the academic year to access the infrastructural facilities. The decisions of the committee are placed before the management. The management prepares the budget for every academic year as per the needs. The allocated funds are disbursed to the concerned departments as per requirements. The maintenance of infrastructure is usually carried out during holidays and vacation. The maintenance work is being done under the supervision of the principal and HOD's of the departments. The maintenance of laboratory equipment is done by the attendant regularly. The yearly renewal of periodicals is observed. Weeding out of outdated, unwanted and old syllabus books is done as per the recommendations of committee. Shelving, dusting and cleaning, shifting and rearrangement, shelf rectification, stock verification, binding preservation, care is taken regularly. The computer systems are maintained by maintenance assistants and outsourced. The stock register is maintained in every department and updated periodically. Sports and games materials are purchased and maintained periodically as per the strength and needs of the students. The campus garden is maintained periodically. The maintenance and cleaning of classrooms are regularly carried out by the support staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	www.mmcdarwha.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1431

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1431

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Maharashtra Public University Act, 2016 which came into force from 29/10/2018, has made provision to form Students' Council by election procedure laid down by the Parent University in the affiliated Colleges. Neither the State Government nor the University authorities has given permission to organize elections in the affiliated colleges to form the Students' Council for the year 2020-2021 due to Pandemic Corona-19. The names of the merit students of all classes are recommended by the Students' Council Committee to the Principal to form the Students Council. Games and Sports department, Cultural department and the Women Development Cell recommended the names of students. Then the complete body of Students' Council come into existence. This process of forming Students' Council is purely transparent and impartial. The members of the students' council get adequate representation on the various in campus committees to pave the way of the students towards curricular, co-curricular and extracurricular activities of the college as well as of the parent University. The suggestion box has been kept in front of the Principal's office so that students may have good ideas to suggest for the betterment of academic activities.

Their suggestions are taken to consideration positively. In the current session, no suggestions received due to pandemic Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At present the institution has most of the UG and PG courses. Due to positive concern of the institution towards need of students, they came out with flourishing colors and spread over various fields and sectors. The institution's alumni can be traced not only in adjoining area but also in the whole region in various fields. They also show their indebtedness towards the college for the painstaking efforts by the faculty while catering quality education to them. They openly admit that they have got wings and good vision to aspire high in the present scenario.

The higher education institutions have got golden opportunity to utilize their knowledge and donation for the welfare and up

gradation of the institution. By taking this fact into consideration, the institution has formed alumni association. Presently the alumni association has ninety five members from among various faculties of the institution.

The association is named as Mungasaji Maharaj Mahavidhyalaya Alumni Association and its registration number is Yavatmal/000204/2021. Though the alumni are registered, yet no fund or donation has been collected from them. The institution is looking forward for utilizing their experiences, expertize and establish linkage with their firms or organizations for the students as well as for the institutional progress in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows

Vision

To provide quality based educational opportunities to inculcate values and skills among the students of rural area so as to empower them to face challenges of the new millennium and develop the vibrant academic environment for the best quality education. Mission

1) To enhance capabilities, potentialities of students, to face challenges in global scenario.

- 2) To provide competent human resources
- 3) To inculcate ethical values in students.
- 4) To work to generate conservation and publicity of knowledge and achieve quality.
- 5) To work as catalytic power in socioeconomic fields.

Core Values

Integrity:-We are obligated to promote the higher standard of integrity with honesty by ensuring that the academic performance is evaluated reliably and rewarded fairly.

Respect:-We recognize the expertise of all members of the community and encourage individual contribution.

Commitment:-We are dedicated to meet the needs of the communities we serve

Team work:-We focus on clear team purpose, proper communication, and empowerment so that the team can lead them and finally makes sure that there is commitment to the goal.

Excellence:-We strive to develop and pursue higher standard in the practices.

Accountability:-We take full responsibility of our actions and are accountable for them.

The empowered team of the college involves Principal, IQAC coordinator, IQAC committee, Teaching-staff, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, carrier and counseling cell, library and sports committee, cultural an, anti-ragging committee, college-magazine committee, UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of

various departments are done. Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda. The perspective plans are implemented by principal.

File Description	Documents
Paste link for additional information	http://www.mmcdarwha.org/pdf/6.1.1%20Vision%20&%20Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In accordance with the policy of decentralization adopted by the management, both teaching and non-teaching members have adequate representation in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the above body, various committees at college level work under the IQAC. The IQAC holds its meeting at regular intervals wherein various decisions related to curricular, co-curricular and extra-curricular activities are taken. The IQAC discusses all the issues pertaining to teaching-learning process. In the very first meeting of the IQAC all the notifications received from the University are discussed. It is observed that the affiliating university makes changes in the syllabi of various subjects and the notifications of the same are circulated to constituent colleges. The college has formed 'College Development Committee', as per the Maharashtra Universities Act -2016, to carry out all the development related activities. On this committee, possible representations are given to all the stakeholders of the college. At regular intervals it holds its meeting and takes review of an overall development of the college. It also discusses the prospective plan of the development of the college. Due representations are given to the students in the 'Student Council'. Curriculum related activities have also good students' representations adequately. The teachers are also involved in various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research Promotion Cell (RPC) has been promoting and monitoring research activities. The cell avails the FDP facility of UGC as per the teacher request. Institution encourages the researchers/faculty members to participate and publish their research papers in National/ International conferences as well as in the UGC care listed journals. The cell also motivates teachers to publish their books in the reputed publications. Some of the teachers have published their research papers in Scopus Indexed Journals. In the current session some teachers have published their books through well-known publishers. It encourages the faculties to send their proposal to various funding agencies to carry out minor and major research projects. Twenty one faculty members of the college have been awarded with M. Phil/ Ph.D. degrees and remaining are perusing for the award of Ph.D. Our college has recognized research centers for English, Marathi, Political Science and Mathematics. In the session one of faculties is recognized by the parent university as a supervisor. The library is enriched with the reference books and research journals. Institution promotes for faculty and student exchange programme. The cell also motivates the teachers to organize National, International conferences and workshops to develop the research culture and aptitude among the faculty and the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mmcdarwha.org/pdf/Strategic%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the college is governed through different administrative section as specified in University Statute. The college organogram is provided here for demonstrating effective and efficient functioning of the institutional bodies.

1. President
2. Secretary
3. Principal
4. IQAC Coordinator
5. Head of Department
6. Teachers' Representatives
7. Women Teachers' Representative
8. Non-Teachers' Representative
9. Representatives from Education, Industry, Research and Social Worker
10. Secretary of Student Council

The third layer of the governing body is the IQAC of the college. The institution has decentralized mode of administration. Therefore, various administrative committees work under the IQAC and college administration. The head of the institution framed different committees for smooth conduct and implementation of policies. All important committees are mentioned in the college prospectus. Generally every committee has its quarterly meeting for the strictly follow up decisions of IQAC.

Though UGC has its own guideline and direction, State Government play vital role in the recruitment of the teaching and non-teaching staff and it is carried out as per the norms laid down by the state government.

UGC and state government has its code of conduct and accordingly services of all the employees are monitored.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.mmcdarwha.org/pdf/Organogram.jpeg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching, non-teaching and casual workers of the college have been rendering their services; they may come across some kinds of hurdles in their lives. Therefore, it was necessary to introduce a few schemes for their welfare either it may be at government level or college level. Keeping all these in mind not only the state government but the college itself takes an initiative for the said purpose.

The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are mentioned below:-

1. Group life insurance for teaching staff and non-teaching staff.
2. Recommendation of application for loan from provident fund for permanent employees.
3. Recommendation of application for various loans from different

banking agencies.

4. Proper and regular disbursement of the loan repayment and other installments to the concerned agencies.
5. Medical reimbursement, encashment reimbursement etc.
6. Recommendation of names of faculties on various bodies at University level
7. Teachers are honored and felicitated for their academic excellence such as completing Ph. D. degrees and holding various positions in the academic bodies at University level.
8. Recreation through Gymnasium
9. Recreation tour of the staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teacher, as a person and teacher as performer, is also one of the mandatory assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also

considered. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing invigilation duties, contribution to College administrative bodies. The institution has Performance Appraisal System for teaching staffs following UGC regulations 2010 with the amendments in regular intervals. Candidates may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) proforma as per the UGC Career Advancement Scheme guideline (which also includes Second Amendment of UGC Regulation titled Minimum Qualification for Appointment of Teachers and other Academic Staff in Universities and measures for the maintenance of Standards in Higher Education).

For Non-Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less than prescribed by the state government or it depend on the length of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has an effective mechanism for both internal and external auditing of the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The accounting and auditing department looks after the internal audit and it is presented to the certified Chartered Accountant. The administrative office keeps the all financial records separately as per the events and transactions made for. Competent auditor is appointed by the Governing Body for internal audit. Throughout every academic year, the college has to go through various financial activities. It needs to maintain the account of its expenditure for the final financial audit of the Institution. The financial records are certified i.e., income and expenditures,

balance sheet and prepared notes to accounts are certified. The college takes the service of the hired auditor to meet this purpose. He maintains the annual account of the expenditure and at the end of the financial year the audited statement is authenticated by the licensed Chartered Accountant (CA). Beside this; the college has to undergo the external / statutory audit. It is carried out by a Senior auditor appointed by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.23780

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal of the institution monitors the use of resources received from the State Government, UGC, management, donors etc. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee). The allocated funds are utilized to purchase equipment, chemicals, books, stationary, furniture, renovation etc. It has also been spent on organization of various seminars, workshops, symposium, conferences etc. The principal and Heads of the concerning departments review the use of resources including budget and account. They make recommendation for better handling of resources and effective mobilization of available funds. For smooth execution of the institution, various committees have been constituted. Each

committee studies its own field and analyses the requirements and then forwards it to the chair. In case of any need, where the financial support is required, proper demand in writing mode forwarded by the concerned department. To make teaching-learning and evaluation effective, it is very important for maintaining and upgrading the facilities provided by the college from time to time. The college also spends some amount of funds on health and hygiene of the stakeholder. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college is a student centric Institute. Establishment of IQAC is a concrete step towards quality initiatives and welfare of students. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions, specifically students. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc.

College believes in the decentralized administration of day-to-day academic and administrative activities. The IQAC prepares the academic calendar by keeping in mind the institutional vision, mission and objectives. The IQAC encourages the faculty and students to participate in various research activities and competitions. The IQAC promotes to organize seminars, conferences, workshops and training programs to develop research environment. IQAC functions vigorously in improving the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. IQAC incorporates SWOC analysis of the

entire quality system which is key aspect based.

To express strong concern for environmental activities including rain water harvesting, plastic ban, waste management and alternate source of energy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are two examples of institutional review and implementation of teaching-learning.

Feedback plays vital role of the teaching-learning process. IQAC and concerning feedback committee has developed Google Forms as a online proforma for collecting feedback of different stakeholder. The analysis of teaching-learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize how the students know his/her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college. IQAC has developed well-structured feedback systems. Each department analyzes and submits a consolidated report for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC.

Teacher's Diary: Effective teaching achieves its success only if it is well planned. Teacher`s academic diary consists of workload, timetable, leave record and academic and administrative committee responsibilities. It is mandatory to every teacher to maintain an individual record in the diary and get certified at proper interval. The principal monitors the overall teaching performance of the teachers through the verification of the Diary. Besides this, IQAC reviews and implements its policy decisions to make teaching-learning process effective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.mmcdarwha.org/pdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Today gender equity is one of challenging issue. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to highlight the importance and contribution of women in the society.

Gender sensitization is the modification of behavior by raising awareness of gender equality concerns. Gender equality is a basic issue because women have fewer opportunities for economic participation than men, less access to basic and higher education, greater health and safety risks, less political representation and etc. Gender Sensitization is one basic requirement for the normal

development of an individual. Awareness on these burning issues is very important for an individual to grow up to be safe, healthy, and successful. Preventing sexual violence is part of helping an individual grow up to be a confident and competent adult. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community

The gender equity promotion programs organized by the institution are given below:

1] "Women Equality And Gender Sensitization" on topic "Acts on Women Harassment And Child Abuse" on 9th Feb,2021

2] "Masik Dharm Aani Mahilanchya Saddhiyastitith Samasya" on 21st March-2021

3] "Incident of Increasing Cancer in modern times & fatal Culture" on 5th Aug-2021

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mmcdarwha.org/pdf/Cri%20VII%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

With 'Go Green Campus Module', waste management is helping our college, to achieve a higher level of environmental performance. The waste is generated by all sorts of routine activities which include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level of source. The cleaning staff of the college collect, clean, segregate and compile the waste in the 'Green and Blue' the dustbins and is taken to dumping yard provided by the College. The College has contacted authorized vendors who collects the waste from the designated place, segregate them, recycles them and disposes them off at the landfills authorized by the government.

Liquid waste management: - Special care is taken for the water conservation and prevention of water waste in the campus. The college has installed the rain water harvesting system. The drinking water is being analyzed by the college at proper interval.

E-waste management:-

Computers, TV, Phones, Printers, Fax machine, Scanner, electricity circuits and Photocopy machines are the systems which generate e-waste like Integrated circuits (I.C.), memory chips, motherboard, mouse, key board, RAM, cable, chords, compact discs, UPS, chargers, adopters, cartridges etc. are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is disposed of through authorized vendors by means of authentic MOU`s.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

N.S.S. and Cultural Department of the College aims to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity. The Department of Physical Education, Sports and N.S.S. celebrated Yoga Day on 21st June to create health awareness among the college staff, students

and the people of the area. Under the mission of Central Government's 'Fit India Youth India', a program was organized on 3rd September regarding Corona Awareness and precaution. As per the state government's policy 'My Family My Responsibility' program was organized on the occasion of Mahatma Gandhi Jayanti Birth Anniversary. 'Constitution Day' was celebrated on 26th November so that the students should have knowledge of the Constitution. As per appeal of Chief Minister of Maharashtra Blood Donation was organized on 20th December to compensate blood shortage during the Corona pandemic situation. Birth and Death anniversaries of National Heroes and Social Reformers were celebrated on respective dates through online mode. Some of the initiatives by the institution are coated as under;

- 1) Certificate Course on 'Writing Skill of Invitation Card and Program Planning Card' by Marathi Department
- 2) Programme organized by Department of Physical Education and IQAC Collaboration with Vikaram Arogyshala, Bihar Certificate Course on Yoga and Holistic Health.
- 3) An event organized by N.S.S. and Department of Physics Rang Maza Vegala on the occasion of Holi festival.
- 4) An activity organized by Department of English:- Spoken English Class
- 5) Programme organized by Department of Physics :- University Level Virtual Career Guidance Talk Series
- 6) Program organized by Department of Home Economics on title 'Incident of Increasing Cancer in modern times & fatal Culture'

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a nation, includes individuals with diverse backgrounds viz., cultural, social, economic, religious, political, linguistic,

and ethical governed and regulated by the Constitution irrespective of caste, creed, color, religion, race, sex etc. Institution sensitizes students and employees to the constitutional obligations about values, rights, duties, professional ethics and responsibilities which enable them to grow and behave as a responsible citizen. To equip students with the knowledge, skill, and values for sustaining balance between life and livelihood by providing an effective, supportive, safe, accessible, and affordable learning environment.

The students are motivated to participate in various programmes related to culture, traditions, values, duties, and responsibilities by inviting prominent people from outside. The college established policies to reflect core values; A mandatory Code of conduct is framed for students, staff, principal and management.

An activity was organized by N.S.S. 'My Family My Responsibility' during the period of Covid19, to make students aware of their responsibilities towards their families.

Department of Political Science and IQAC jointly organized One Day State Level Webinar of Constitutional Obligation on "Fundamental Rights and Duties In Indian Constitution" on 11th Sep, 2021. 'Tree Plantation Drive' and cleanliness camp was carried out in the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mmcdarwha.org/pdf/Cri%20VII%207.1.9..pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The days of the year named after National Personalities for their greatest contribution are celebrated on their birth and death anniversaries. The Department of Physical Education and Sports and N.S.S. Yoga Day was celebrated virtually on Zoom meeting app under the guidance of Dr. Santoshi Saulkar on 21st June with the aim of improving the health of the college staff, students and the people of the adjoining area. Physical education Department and N.S. celebrated Independence Day, August Revolution Day, and Republic Day etc. 'Women's Equality and Gender Sensitivity' event was organized by the Women's Grievance Cell on the occasion of International Women's Day on 8th March with the objective of empowering women. Gadge Baba Jayanti was celebrated on 9th August, Revolution Day, Gadge Baba Jayanti on 20th December with the aim of conveying the thoughts of Gadge Baba to the students and the society, Shiv Jayanti celebration was celebrated on 19th February, Constitution Reading program was held on 26th November, Constitution Day. Etc. The programs were conducted by the Department of Physical Education, National Service Scheme and Culture. On the birth Anniversary of Dr. A P J Abdul Kalam, 'Reading Inspiration Day' was celebrated by knowledge resource center of the college on 14th October. Due to Covid-19 pandemic very few activities conducted online by the college

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1. Title of Practice :- Online Activities
2. Goal:- I) To enhance quality of learning- teaching process.

II) To meet the learning style/ need of students.

III) To improve the efficiency and effectiveness.

IV) To improve user-accessibility and time flexibility to engage learners

in the learning process.

V) To improve their moral confidence in the period of Covid-19.

VI) To avail expert guidance to students.

3. The Context:-

Covid-19 has created an atmosphere of extreme fear all over the world, which locked everyone at their home. It has an adverse effect on everyone's mind. This has also made the students restless and distracted. As a result, offline teaching-learning process has been completely disabled. Before Covid-19 situation, various programs were organized by the college for the holistic development of the students. To safeguard from this pandemic scenario, yoga is key tool to boost the body's immune system, also to keep mind and body healthy. 'My Family My Responsibility' is the message communicated to the people by the government to take care of them in this difficult situation so that they will understand their responsibility towards family and the nation.

4. The Practice:-

The college gives priority to all round development of the students. But due to Covid-19 situation, students were prohibited to attend the college as per Covid-19 guidelines of government. Online lectures have been delivered to compensate educational loss of the students. In addition to this, co-curricular and extra-curricular activities are also very important for their overall development. The college tried at its level best to organize such activities in online mode. Some of the activities are as under:-

1. One Day Yoga camp was organized on 21st June 2020 on the occasion of International Yoga Day.
2. Corona Awareness Program was organized on 27th Sept, 2020.
3. 'My Family, My Responsibility' programme was organized on 2nd Oct, 2020.
4. 'Rang Maza Vegala' was organized on the account of Holi.
5. Awareness Program under Women Equality And Gender Sensitization on topic 'Acts on Women Harassment And Child Abuse' organized on 09th Feb, 2021
6. 'Masik Dharm Aani Mahilanchya Saddhiyastitith Samasya' on 21st March, 2021.
7. 'Incident of Increasing Cancer in modern times & fatal Culture' on 5th Aug-2021.

5. Evidence of Success:-

No doubt, online mode of teaching-learning process was a new concept not only for teachers but also for students and it has its own limitations. But the faculty and the students tried to get rid of imposed natural calamity. Initially response from student's side was not enthusiastic. But the faculty created awareness among the students by mentoring them pandemic situation. Then students realized importance of online activities. In this way, the institution tries to reach at the door step of each student through online activities. In the course of time, the students came to know practicability of all online activities for overall development undertaken by the college

6. Problems Encountered and Resources Required:-

As our college is situated in rural and backward area of Yavatmal

District, it was hardly possible to reach the students through online mode. Most of the students belong to below poverty line. They don't have android mobile phones, slow network, lack of continuous supply of electricity, time management, favorable atmosphere etc. Some families having only a single Android phone for everyone so it became inconvenient for the students to use it for college online activities. Lack of connectivity and insufficient mobile towers in remote area was also one of the hurdles. However, efforts were made to find the best possible solution to tackle the situation. The computer lab of the college was made available to them.

BEST PRACTICE-2

1. Title of Practice: - Visit to "OLD AGE HOME"

2. Goal:- i) To know the problems of the destitute and neglected in the society and to activate oneself to overcome it.

ii) To awaken the minds to serve the destitute and neglected in the society.

iii) To cultivate national awareness in the society for the neglected, elderly and destitute people with tolerance.

iv) To erase the feeling of being neglected by the close kin.

vi) To spend a little share to uplift the neglected elderly and destitute in the society.

vii) To preserve and promote of social commitment by helping the neglected, elderly and destitute people in the society.

viii) To work as responsible institute of the region towards social evitation.

3. The Context: - Older Parents are treasure of experience and knowledge. Children should take care of them during their older stage of life. Admitting them into old age homes must be last choice not the first. In the past older persons in a joint family were respected a lot and they continued to live with respect and dignity till their last breath. The concept of 'Old Age Home' is not suited to our culture and heritage. But at present there are more than 18 million destitute and neglected old people in the country. The existence of destitute and neglected people in developing country like India is really seemed to be our cultural and social backwardness. Many great personalities made efforts to overcome this

cultural and social backwardness. But still this problem persists on large scale. In a very remote village like Umri Pathar, Mr. Sheshrao Dongre runs an old age home for the purpose of serving the destitute and neglected one.

4. The Practice: -

The academic year 2020-2021 was totally affected by Covid-19.

Following the protocol of Kovid-19, we have visited Old Age Home at Umari Pathar and donated some useful items :-

1. An instrument, timbrel (dholaki) and sack of rice on 13th August 2020.
2. Two big speakers as a gift on 11th December 2020.
3. Four cans each of fifteen liters of edible oil on 21st September 2021.
4. Some of our faculties also visited and donated some amount in cash to the home.

5. Evidence of Success: -

Enthusiastically the college staff came forward and with a great pleasure they donated required amount for such heartfelt practice. Our connection with the Old Age Home can be broadly categorized in three parts. In each visit, everyone came to know real problems, misery and routine life of the neglected, elderly and destitute people of the society. They were not orphans even though they were compelled to live life of destitute and neglected. We were not aware of such phenomena. Naturally tears rolled down through our eyes when they explained their plights. We are thankful to ourselves that we could get chance to visit the place. Their joy was boundless to know that God is there who came to help them in any shape. We became partly successful to take out grief of loneliness, destitute, orphan, helplessness and homelessness from their minds.

6. Problems Encountered Resources Required: - Problems and difficulties are another side of every coin. Without pondering over forthcoming problems, move has taken in this direction. Due to covid-19 guidelines, all the professors and staff could not go to together at this destination. So small groups of the staff are formed to visit. Actually we had intended to visit with students, but it was not possible. Hopefully we have taken the decision to continue this practice in future also.

Contact Details :-

Dr. Vilas B. Raut

Principal, Mungasaji Maharaj Mahavidyalaya, Darwaha.

Dist- Yavatmal

Pin Code:- 445202

Accredited Status:- 'B'

Work Phone:- 07238-254245

File Description	Documents
Best practices in the Institutional website	http://www.mmcdarwaha.org/pdf/Cri%20VII%207.2.1..pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career Oriented Activities

By considering the appealing need of higher education in Darwaha taluka area, the social visionary of the region late Balasaheb Ghuikhedkar took the initiative to establish Mungasaji Maharaj College in 1971. As per the clearly stated vision, 'to inculcate values and skills in the students of our rural area so as to empower them to face challenges of the new millennium and develop vibrant academic environment for the best quality education', the institution has been trying to provide competent human resources and working as catalytic power in socioeconomic fields.

'The Vision for Career' programme for the students of the area has been organized every year which is very helpful to the students of rural area to stand on their own feet in their future life. In this programme expert's talk on various career oriented activities like competitive examination guidance, motivational speech, self-employment meet, farmers meet, small scale industry and women's self-help group meet, bachat gat and campus interview etc. An organization of such programme has been continued for last eight years. But due to the outbreak of Covid-19, Career Counseling Cell

found alternative to arrange this activity through online mode. Present scenario of India has created tremendous vacuum of unemployment. Job hunters have to go through entrance after entrance. Of course candidates have to face huge competition. Almost all the competitive exams are accommodated by the Mental Ability Test. aiming to tutor the student's aptitude and reasoning skills for facing competitive examination. In this session, despite the fear of Covid-19, department of Physics designed and executed online certificate course on 'Aptitude and Reasoning'. The main objectives of this course were to inculcate the decision-making power, to develop the question tackling ability and acquisition of knowledge. Mental Ability, Logical Deduction and Non-verbal reasoning were the three significant portions of the course contents. The course was framed for 30 hours duration (one hour per day) and carried out from 24th April 2021 to 24th May 2021 through the Virtual Google Meet platform. The activity resulted in thirty-four participants. The course was concluded by conducting fifty marks multiple choice questions examination. All the participants were appreciated by certificates. Students have given positive feedback about course material, the knowledge and teaching skills of the trainer and realization of the objectives of the course. It has now become a basic need of organization of career oriented activities on large scale.

"University Level Virtual Career Guidance Talk Series" was another successful event planned and executed by the department of Physics in collaboration with the IQAC. Career Guidance helps the students to reflect on their ambitions, interests, qualifications, empowerment, abilities etc. This series aimed to enhance awareness among the students regarding diverse career opportunities. The activity received overwhelming response from the students. The activity was conducted from 31st July 2021 to 7th August 2021, in which eight different resource persons guided the students on eight attractive fields. Dr. Prithvirahsingh Rajput, Former Principal, S.S.S.K.R. Innani College, Karanja; Mr. Tarani Kumar, Project Leader in Japan; Mr. Rahul Mapari, Assistant Professor in Mathematics, Government Vidarbha Institute of Science and Humanities; Mr. Vishal Latthe, Founder and Tutor, 'AV-360' Coaching Institute, Amravati; Mr. Nashit Khan, Visiting Faculty, Mr. Parshram Akhare, Founder, KrushiSarathi, Buldhana; Dr. Yadaokumar Mawale, Associate Professor in Geology, SGBAU, Amaravati and Mr. Aditya Shende, Research Scholar in Physics, VNIT, Nagpur have nicely showered their words on Career Opportunities in Chemistry, Japanese Companies, Mathematics, Management Field, Computer Science, Entrepreneurship, Geo-Sciences, Physics respectively. Every day in an average two hundred students attended informative talk through Zoom Platform and they were

streamed live on YouTube as well. Certificates of the activity were issued to all active participants for their consistent attendance.

Such online activities even during the covid-19 period, shows unique distinctiveness and accountability of the institution. In the feedback, students appreciated all experts' talks and its quality. Through this activity, participants came to know their strengths and weaknesses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To enhance social compatibility of students through activities like NSS, Cultural and the like others.
- To establish language laboratory.
- To set up lecturer capturing/video center.
- To conduct Academic and Administrative Audit.
- To organize job interviews by company and industry also.
- To conduct Green Audit
- To conduct Environmental Audit
- To conduct Energy Audit
- Up gradation of Infrastructure: - An auditorium of at least 200 seating capacity having advanced ICT facilities and sophistications- like LCD, Sound system and comfortable seating arrangement is proposed to be created.
- Renovation/ Reconstruction of old buildings as per the requirement. - Renovation of old Departmental laboratories.
- To Plan for strengthening research by organizing more awareness programs and inviting illustrious researchers.
- To conduct gender audit.
- To apply for research grants from various agencies in the form of research projects
- To organize Workshop on Research Ethics
- To make MOU / Collaboration with other reputed Industries and institutes
- To arrange availability of Seed Money for basic research by faculties and students.
- To encourage the research students and faculty member to publish their research in High Impact journals
- To organize workshop on IPR and encourage faculty members to obtain Patents

- To inculcate the scientific awareness among the students.
- Teaching learning resources: - To inspire the teaching faculty to use more ICT facilities.
- To encourage the faculty to develop content/ e-content.
- To develop and establish the blended learning pattern.
- To establish local linkages for all departments for internship workshops, seminars, sharing of sophisticated instruments, sharing of expertise.
- To shift knowledge resource center at ground floor.
- To fetch the grants related to infrastructure/ development from UGC.
- To enhance development with respect to research

NAAC